

Cedar Grove Elementary

107 Melvin Lane
Williamston, South Carolina 29697

Grades	PK-5 Elementary School	
Enrollment	586 Students	
Principal	Brenda Ellison	864-847-3500
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	51	26	3	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

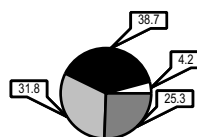
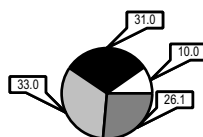
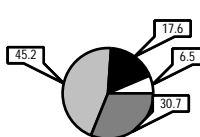
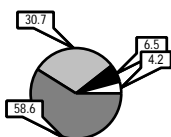
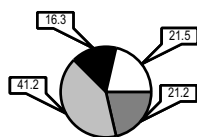
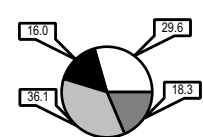
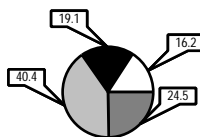
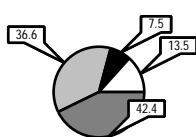
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	272	94.1	1.6	30.2	61.2	6.9	83.3	Yes	Yes
Gender									
Male	147	91.2	2.3	30.0	65.4	2.3	83.1	N/A	N/A
Female	125	97.6	0.9	30.4	56.5	12.2	83.5	N/A	N/A
Racial/Ethnic Group									
White	250	93.6	0.4	29.8	62.3	7.5	84.6	Yes	Yes
African American	14	100.0	20.0	30.0	50.0	0.0	60.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	237	99.6	1.8	28.8	61.9	7.5	83.6	N/A	N/A
Disabled	35	57.1	0.0	47.4	52.6	0.0	78.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	272	94.1	1.6	30.2	61.2	6.9	83.3	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	94.0	1.7	30.0	61.3	7.1	83.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	111	89.2	3.4	45.5	48.9	2.3	71.6	Yes	Yes
Full-pay meals	161	97.5	0.6	21.7	68.2	9.6	89.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	272	96.3	5.6	44.2	31.9	18.3	66.5	Yes	Yes
Gender									
Male	147	95.2	5.1	44.1	29.4	21.3	66.9	N/A	N/A
Female	125	97.6	6.1	44.3	34.8	14.8	66.1	N/A	N/A
Racial/Ethnic Group									
White	250	96.0	5.6	42.3	32.9	19.2	67.1	Yes	Yes
African American	14	100.0	10.0	80.0	10.0	0.0	50.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	237	100.0	4.4	44.5	32.2	18.9	67.8	N/A	N/A
Disabled	35	71.4	16.7	41.7	29.2	12.5	54.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	272	96.3	5.6	44.2	31.9	18.3	66.5	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	96.2	5.7	43.9	32.1	18.3	66.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	111	91.9	11.0	51.6	27.5	9.9	53.8	Yes	Yes
Full-pay meals	161	99.4	2.5	40.0	34.4	23.1	73.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	272	96.7	9.6	33.1	26.2	31.2	57.3
Gender							
Male	147	95.9	11.2	29.4	28.7	30.8	59.4
Female	125	97.6	7.7	37.6	23.1	31.6	54.7
Racial/Ethnic Group							
White	250	96.4	8.2	32.5	26.7	32.5	59.3
African American	14	100.0	40.0	40.0	10.0	10.0	20.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	237	100.0	7.9	32.6	26.4	33.0	59.5
Disabled	35	74.3	21.2	36.4	24.2	18.2	42.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	272	96.7	9.6	33.1	26.2	31.2	57.3
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	96.6	9.8	32.5	26.3	31.4	57.6
Socio-Economic Status							
Subsidized meals	111	92.8	19.2	42.4	21.2	17.2	38.4
Full-pay meals	161	99.4	3.7	27.3	29.2	39.8	68.9

Social Studies							
All Students	272	96.7	3.8	31.9	25.4	38.8	64.2
Gender							
Male	147	95.9	4.2	28.7	28.0	39.2	67.1
Female	125	97.6	3.4	35.9	22.2	38.5	60.7
Racial/Ethnic Group							
White	250	96.4	4.1	30.0	25.9	39.9	65.8
African American	14	100.0	0.0	70.0	20.0	10.0	30.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	237	100.0	2.2	30.8	25.1	41.9	67.0
Disabled	35	74.3	15.2	39.4	27.3	18.2	45.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	272	96.7	3.8	31.9	25.4	38.8	64.2
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	96.6	3.9	32.2	25.5	38.4	63.9
Socio-Economic Status							
Subsidized meals	111	92.8	8.1	37.4	26.3	28.3	54.5
Full-pay meals	161	99.4	1.2	28.6	24.8	45.3	70.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	102	100.0	2.1	21.9	59.4	16.7	76.0
	4	82	100.0	2.6	40.3	53.2	3.9	57.1
	5	80	100.0	6.8	47.9	39.7	5.5	45.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	97	94.8	3.4	18.4	69.0	9.2	78.2
	4	91	93.4	0.0	26.5	66.3	7.2	73.5
	5	84	94.0	1.3	48.0	46.7	4.0	50.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	102	100.0	4.2	65.6	22.9	7.3	30.2
	4	82	100.0	5.2	29.9	44.2	20.8	64.9
	5	80	100.0	17.8	50.7	16.4	15.1	31.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	97	99.0	5.5	49.5	29.7	15.4	45.1
	4	91	94.5	8.3	27.4	36.9	27.4	64.3
	5	84	95.2	2.6	56.6	28.9	11.8	40.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	102	100.0	14.6	37.5	33.3	14.6	47.9
	4	82	100.0	9.1	29.9	32.5	28.6	61.0
	5	80	100.0	20.5	21.9	17.8	39.7	57.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	97	100.0	8.7	29.3	32.6	29.3	62.0
	4	91	94.5	10.2	36.4	20.5	33.0	53.4
	5	84	95.2	10.0	33.8	25.0	31.3	56.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	102	100.0	6.3	43.8	27.1	22.9	50.0
	4	82	100.0	1.3	27.3	27.3	44.2	71.4
	5	80	100.0	11.0	43.8	23.3	21.9	45.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	97	100.0	4.3	31.5	30.4	33.7	64.1
	4	91	94.5	2.3	19.3	26.1	52.3	78.4
	5	84	95.2	5.0	46.3	18.8	30.0	48.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 586)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.3%	Down from 5.5%	2.3%	2.8%
Attendance rate	96.1%	Down from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%	Down from 8.0%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.7%	Down from 6.8%	0.4%	0.0%
Eligible for gifted and talented	10.4%	Down from 11.9%	16.1%	10.4%
On academic plans	0.0%	N/AV	26.3%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	7.1%	Down from 7.7%	7.3%	7.5%
Older than usual for grade	1.1%	No change	0.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	42.4%	Up from 41.9%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.5%	N/A	2.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.1%	Down from 96.2%	89.0%	87.3%
Teacher attendance rate	94.4%	Up from 93.3%	95.0%	94.9%
Average teacher salary	\$43,134	Up 1.2%	\$43,254	\$42,485
Prof. development days/teacher	10.4 days	Up from 9.9 days	12.7 days	13.3 days
School				
Principal's years at school	23.0	Up from 22.0	6.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	No change	19.9 to 1	18.6 to 1
Prime instructional time	89.4%	Up from 88.9%	90.1%	89.7%
Dollars spent per pupil*	\$5,396	Up 2.3%	\$6,161	\$6,557
Percent of expenditures for teacher salaries*	63.5%	Down from 64.4%	64.7%	64.0%
Percent of expenditures for instruction*	69.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.2%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Cedar Grove Elementary School, in partnership with students, parents, and the community, is to create a positive learning environment by providing a quality educational foundation that will prepare our students to function successfully in today's society. Cedar Grove has consistently maintained high standards for all students.

Cedar Grove Elementary school continues to be a high achieving, student-centered school. Improving student success is our number one priority. Each year the faculty faces numerous challenges in accomplishing this goal. This past year, there was a transitional rate of 45% of the students moving in and out of the school throughout the year. Regardless of when the student arrives at Cedar Grove, faculty and staff work hard to ensure that each and every child is ready for PACT. Continuously high test scores have shown this to be the case. Each year it becomes harder and harder to make gains in test scores due to the high scores from the year before. We were proud to celebrate receiving the Palmetto Gold Award for the third time.

Among our accomplishments are the following:

Test scores have been in the top 5% for the last 21 years.

Met Annual Yearly Progress for 4 consecutive years.

Recognized by the Education Oversight Committee for three consecutive years for closing the achievement gap among students of differing economic, racial, and ethnic groups.

41% of 5th graders were inducted into the National Junior Beta Club.

At the AOP Regional Science Fair, four fifth graders received gold medals and two won silver medals. One was named the Grand Prize Winner with the top overall project for the elementary level. Additionally, for the second year in a row, Cedar Grove received the World of Energy Science Challenge Award for having the highest overall average score.

Individual parent conferences were held with 100% attendance.

Teachers held 12 one-hour extended school-day sessions for 3 - 5 grade students to help them prepare for PACT.

PTA raised over \$17,000 for the purchase of equipment and supplies.

Informational meetings were held throughout the year to improve school-parent communication. These meetings included Literacy Night, Discipline Tips with Love and Logic, Ornament Family Activity, and What to Expect in K5.

Kindergarten, first grade, and third grade all hosted informational parent meetings at the beginning of the year.

100% of faculty members wrote EIA grants for a total of \$59,000 submitted.

Over 150 volunteers participated in our Volunteer Program with nearly 3,000 hours served.

Brenda S. Ellison, Principal

Bonnie Meeks, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	78	69
Percent satisfied with learning environment	100.0%	98.7%	93.9%
Percent satisfied with social and physical environment	100.0%	94.9%	97.1%
Percent satisfied with school-home relations	100.0%	97.4%	91.0%

*Only students at the highest elementary school grade level at this school and their parents were included.